Social Pedagogy Standards

Philosophy and *Haltung*	Practice
These threshold standards address the philosophy underpinning of Social Pedagogy and the Haltung *we expect Social Pedagogy Practitioners and Social Pedagogues to develop and maintain in their practice. These standards should be held in a person's heart and guide their way of living and working.*	*These standards represent the threshold level of practice for Social Pedagogy Practitioners and Social Pedagogues. We expect their employing organisations to provide a working culture and support that enables Social Pedagogy Practitioners and Social Pedagogues to apply these standards within their practice.*
As a Social Pedagogy Practitioner / Social Pedagogue, I agree to:	As a Social Pedagogy Practitioner / Social Pedagogue, I agree to:
1. Develop and nurture an attitude of empathy and regard for people and cultures and the world of which we are a part 2. Foster relationships that respect human dignity and promote human rights, mutuality and well-being 3. Recognise the inherent resourcefulness and potential of human beings to bring about change 4. Appreciate that human relationships, in all their complexity, are intrinsically valuable and therefore central to Social Pedagogy 5. Enable people to use their voices and effect change within their own lives and wider society 6. Understand and work with the tensions inherent in valuing individual autonomy and social interdependence 7. Engage with social and political aspects of human development, childhood and community 8. Educate for community through community 9. Develop an attitude of professional curiosity and critical self-reflection	1. Engage with others in ways that respect their equal value and human dignity, understanding the part played by personal communication in supporting this 2. Make decisions with a high degree of situation awareness, recognising the complex factors involved in different circumstances 3. Recognise and respect that personal histories, characteristics and social and political contexts have brought each person and group to their current understanding of the world 4. Invite, consider and integrate multiple perspectives in decision making as a means of deepening social justice, community and well-being 5. Create opportunities and contexts for people to actively participate in society, express their own views and listen to those of others 6. Hold my relationship with the people I work with and support in the foreground in all my practice 7. Value the opportunities that everyday activities provide for developing relationships

10. Be open to and informed of new theory, research and good practice relevant to social pedagogical practice 11. Use situated professional judgment and maintain appropriate confidentiality 12. Understand issues relating to the protection of vulnerable individuals, groups and communities and address social inequalities 13. Recognise the value of creativity, playfulness and adventure 14. Be accountable for my practice, engage in meaning-making and know when to seek advice	8. Facilitate learning processes that enhance well-being and enable individuals to find meaning and purpose in their everyday lives 9. Work collaboratively and be willing to both support and challenge colleagues 10. Use theory and research in my everyday practice 11. Support the individuals, groups and communities I work with to realise their hopes and aspirations by identifying, with them, the steps required to meet their goals 12. Adapt my practice to take account of the physical, intellectual, emotional, spiritual, social and cultural needs and strengths of individuals, groups and communities, in keeping with the principles of social pedagogy 13. Practice safely and competently within the legal and ethical boundaries of my profession 14. Take into account relevant social policy and at the same time bring critical awareness to any tensions existing between our values and such policies. 15. Support community development by encouraging networking and connections through participatory processes that draw on the community's resourcefulness. 16. Promote inter-professional dialogue and co-operation across settings and agencies.