Social Pedagogical Reflection – the FEIALA model
Robyn Kemp & Gabriel Eichsteller, 2016

Step 1 – Facts
A brief description of what you did or what you observed, and an explanation of what you were trying to achieve

Step 2 – Effect
What was the emotional/physical/social effect of your action? How did it make you / the child feel?

Step 3 – Influencing Factors
What made it work? What made you decide to do what you did? Past experience? Something you read?

Step 4 – Analysis
Did you achieve what you wanted to achieve? Could you have done something differently? If you had, what might have happened?

Step 5 – Learning
What has the action and the reflection on the action taught you? Will you change your practice? If so, what will you change?

Step 6 – Action
What action will you take in the future to apply your learning from the situation?

Increasing level of reflection