

### Course Outline

The course begins the 1st of August each year, with a distance learning unit. The program at Frøbelseminariet starts late August, and runs until Christmas. In January, students either proceed to programs in other European countries or return to their home country for further studies. By the end of January, each student participating in the course hands in a Reflective Review to receive the last 5 ECTS points.

### Financing

In Denmark, education is free of charge for all students from EU member states. Students arriving from outside the EU will be charged a tuition fee. Please contact Frøbelseminariet for further information regarding the current rate.

For students arriving from countries within the EU there will also be a SOCRATES supplement, intended to help covering living expenses, accommodation, etc. The SOCRATES grant is organised through the local international office in the student's home university.

# *Pedagogical Work with Children and Young People in a European Perspective*

### Further information / Contact

For further information please contact:

*Course Coordinators*

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Professionshøjskolen  
**København**  
University College Copenhagen

**Frøbelseminariet**



**Located in central Copenhagen**, the National Institute of Early Childhood and Social Education, Frøbelseminariet offers a 6 months academic course in "Pedagogical Work with Children and Young People in a European Perspective". The course runs from August until January each year, addressing students from European as well as non-European countries inscribed in national social education/social work or teachers training programmes, universities or similarly related educational settings.



### Who are we?

Frøbelseminariet is a Danish national institute of Early Childhood and Social Education and part of University College Copenhagen. Frøbelseminariet is the oldest college in the world still functioning within the field of pedagogy/social education. We provide education in public and private welfare work within the entire pedagogical area and educate pedagogues, social workers and teachers to conduct hands-on professional work in a wide range of pedagogical settings such as nurseries and pre-schools as well as many other welfare facilities, e.g. after-school arrangements, youth clubs, residential homes, homeless associations and facilities for people with a variety of special needs.

### Course Aims

The aim of the course is to offer an opportunity to all international students in pedagogically related fields of study to get an insight in Danish pedagogical work with children and youth as well as to obtain experience in conducting comparisons between different European countries within this field.

The overall philosophy is that the students, through the comparative perspective, not only learn about other pedagogical traditions, but also come to challenge their own traditions as well.

The mode of study will mainly be based on teamwork and academic project work, in groups mixed by the criteria of nationality. The idea is to give the students a unique chance to develop intercultural understanding and communication skills by practicing corporation across both academic traditions and cultural origins.

### Course Units

The course consists of 7 units, beginning and ending with a distance learning unit:

- 1) Introduction to a common academic basis for the study of children and young people (distance learning unit)

#### In Copenhagen

- 2) Introduction to the Danish child centred tradition for pedagogical work
- 3) Comparative childhood/youth in Europe (5 ECTS)
- 4) Creative elements in pedagogical work (5 ECTS)
- 5) Contemporary issues establishing a critical analysis of the childhood and youth area (5 ECTS)
- 6) Project work: Children and Young people in a European perspective (10 ECTS)

- 7) Intercultural experiences and competences (distance learning unit) (5 ECTS)

### Academic disciplines involved

- Pedagogy /Educational Science
- Psychology
- Sociology
- Anthropology
- Arts/aesthetic disciplines

